SYLLABUS
Fall semester 2023-2024 academic year
Educational program "6B03106 – Political science"

ID and name of course	Independent work of the student (IWS)	Number of credits			General number of credits	Independent work of the student under the guidance of a teacher (IWST)
		Lectures (L)	Practical classes (PC)	Lab. classes (LC)		
GRSM 3217 Globalization and Development of the Modern World	5	15	15		6	6

ACADEMIC INFORMATION ABOUT THE COURSE

Learning Format	Cycle, component	Lecture types	Types of practical classes	Form and platform final control
Offline	**ELECTIVE COMPONENT**	Information, Problem lectures, Lecture-conference Lecture - consultation	- seminar - conversation - seminar-press conference; - seminar-discussion; - seminar - "round table";	Written exam (offline)
Lecturer - (s)	Abzhapparova Aigul			
e-mail :	aigul.abzhapparova@gmail.com.			
Phone :	87081864165			
Assistant - (s)				
e-mail :				
Phone :				

ACADEMIC COURSE PRESENTATION

Purpose of the course	Expected Learning Outcomes (LO) *	Indicators of LO achievement (ID)
to form the ability to analyze the processes of globalization and development in the modern world.	1. explain the historical forms of globalization;	1.1 to know the specifics of globalistics as a special scientific discipline
		1.2 to learn concept, types of globalization and theories of globalization.
	2. determine the global challenges of our time.	2.1 to classify globalization processes and global challenges of our time
		2.2 to study the world order in the era of globalization
	3. conduct a theoretical analysis of the place and role of globalization in the development of the modern world;	3.1 to evaluate political aspects of global and integration development
		3.2 to examine global political market and "global governance" in modern political theories
	4. analyze political events and trends, contextualize, interpret and critically evaluate current political information, the latest trends in global development;	4.1 to own geopolitical analysis of globalization
		4.2 to study globalization and regionalization as options for the development of modern society
	5. correlate the processes of globalization with the socio-economic, cultural and historical situation in Kazakhstan.	5.1 to scrutinize globalization and socio-economic development in the modern world
		5.2 to use technologies for monitoring and global management of political conflicts
Prerequisites	World Politics	
Postrequisites	Political Communications	

Learning Resources	**Literature:** main, additional. 1. Особенности процесса глобализации в отраслях и комплексах мировой экономики / Под ред. В.Б. Кондратьева. – М.: ИМЭМО РАН, 2020. – 245с 2. Мосяков Д.В. Новая и Новейшая история. Модернизация и глобализация восточных обществ. Учебник. — М.: Институт стран Востока, 2021. — 600 с. 3. Михащенко А. Л. Глобализация образования : учебное пособие. - Курган : Изд-во Курганского гос. ун-та, 2019. - 104 с 4. Тренды глобализации : монография / А. В. Голубев, В. И. Белов, О. Н. Мисько [и др.]. — СПб. : ИПЦ СЗИУ РАНХиГС, 2022. — 248 с. 5. **Research infrastructure** 1. https://www.statista.com/statistics/268168/globalization-index-by-country/ 2. https://kof.ethz.ch/en/forecasts-and-indicators/indicators/kof-globalisation-index.html **Professional scientific databases** 1. https://www.worldbank.org/en/publication/global-monitoring-report 2 . kisi.kz **Internet resources** (at least 3-5) 1 . http://elibrary.kaznu.kz/ru 2. cyberleninka.ru

Academic course policy	The academic policy of the course is determined by the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University . Documents are available on the main page of IS Univer . **Integration of science and education.** The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments. **Attendance.** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points. **Academic honesty.** Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable. Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control" , "Instructions for the final control of the autumn / spring semester of the current academic year" , "Regulations on checking students' text documents for borrowings". Documents are available on the main page of IS Univer . **Basic principles of inclusive education.** The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life. All students, especially those with disabilities, can receive counseling assistance by phone / e- mail aigul.abzhapparova@gmail.com or via video link in MS Teams *enter a permanent link to the meeting.* **Integration MOOC (massive open online course).** In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule. **ATTENTION!** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.

INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT

Score-rating letter system of assessment of accounting for educational achievements				**Assessment Methods**
Grade	**Digital equivalent points**	**points, % content**	**Assessment according to the traditional system**	**Criteria-based assessment** is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment. **Formative assessment is** a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the
A	4.0 _	95-100	Great	
A-	3.67	90-94		

B+	3.33	85-89	Fine	best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed. **Summative assessment** - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.
B	3.0	80-84		**Formative and summative assessment** The teacher introduces his own types of assessment or uses the proposed option
B-	2.67	75-79		
C+	2.33	70-74		
C	2.0	65-69	Satisfactorily	
C-	1.67	60-64		
D+	1.33	55-59	Unsatisfactory	
D	1.0	50-54		

Points % content	
The teacher enters his score into points in accordance with the calendar (schedule). The exam does not change and the final score in the course.	
Activity at lectures	5
Work in practical classes	20
Independent work	25
Design and creative activity	10
Final control (exam)	40
TOTAL	100

Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.

A week	Topic name	Number of hours	Max. ball
	MODULE 1 theories and concepts of globalization		
1	**L 1.** Introduction to Globalization. Terms and Concepts	1	1
	Seminar 1. Sociological, political and philosophical approaches to globalization	2	5
	PC 1. Sociological, political and philosophical approaches to globalization		
2	**L 2.** Global order and global disorder: globalization and the nation-state	1	1
	PC 2. Criticism and problems of globalization - economic and social consequences	2	5
	LC 2. Criticism and problems of globalization - economic and social consequences		
	IWST P 1. Consultations on the implementation of **IWST 1** Cultural Globalization: Definition, Factors & Effects		10
3	**L 3.** Post-War international governance architecture and economic growth	1	1
	PC 3. Globalization and the "Great Recession"	2	5
	LC 3. Globalization and the "Great Recession"		
	IWS 1. Historical background of Eastern countries (colonization and decolonization :stages and consequences) – historical and event analysis		19
4	**L 4.** Economic, Political and Socio-cultural globalization	1	1
	PC 4. Globalization of the World Economy	2	5
	LC 4. Globalization of the World Economy		
5	**L 5.** Globalisation and regionalisation	1	1
	PC 5. Development of integration processes of the Central Asian countries in the globalization of the world economy	2	5
	LC 5. Development of integration processes of the Central Asian countries in the globalization of the world economy		
	MODULE 2 Modern global challenges and threats		
6	**L 6.** Managing Peace and Security: Regional and International Conflict	1	1
	PC 6. Regional and International Conflict	2	5
	LC 6. Regional and International Conflict		
	IWST 2. Consultations on the implementation of **IWS 2** The Globalization of Politics: American Foreign Policy for a New Century, Geostrategy in Central Asia Geostrategy in EU		10
7	**L 7.** Access to Energy and raw materials: 2000 and After	1	1
	PC 7. The oil factor in modern international relations	2	5
	LC 7. The oil factor in modern international relations		
	IWS 2. Securing Access to Water and Energy (SWOT-analysis)		19
Midterm control 1			**100**
8	**L 8. 8** Global Public Goods, Global governance	1	1
	PC 8. Globalization and development in China	2	5
	LC 8. Globalization and development in China		
	IWST 3. Consultations on the implementation of **IWS 3**		6

	Interdependence of Information Revolution, Globalization and Economic Growth (projects methods)		
9	**L 9.** Global care and the welfare state	1	1
	PC 9. Impact of science and technology on society, economy and politics	2	5
	LC 9. Impact of science and technology on society, economy and politics		
	IWS 3 A global health protection system and global epidemiological risks (case study)		
10	**L 10.** International security and global governance	1	1
	PC 10. The case for international cooperation in space exploration	2	5
	LC 10. The case for international cooperation in space exploration		
	IWST 4. Consultation on the implementation **of IWS 4** Nuclear Safety and Security (essay)		6
	MODULE 3 Global movements		
11	**L 11.** Globalization and Sustainable Development: A Conceptual Model	1	1
	PC 11. Internationa/Regional organization Sustainable Development Goals	2	5
	LC 11. Internationa/Regional organization Sustainable Development Goals		
	IWS 4. Test to lectures 1 to 10		10
12	**L12.** The Globalization of Migration: Has the World Become More Migratory?	1	1
	PC 12. Group Project presentations – World diasporas	2	5
	LC 12. Group Project presentations – World diasporas		
	With RO 3. Globalization, Demographic trends, and Human Mobility		9
13	**L 13.** Global Governance and Institutions	1	1
	PC 13. Transnational Corporations as Global Political Actors	2	5
	LC 13. Transnational Corporations as Global Political Actors		
	IWST 5. Consultation on the implementation **of IWS 5.** Economic inequality in terms of globalization		6
14	**L 14.** Defining the Anti-Globalization Movement	1	1
	PC 14. The causes and main directions of anti-globalization movements	2	5
	LC 14 The causes and main directions of anti-globalization movements		
15	**L 15.** Modern Kazakhstan in Global World After Independence	1	1
	PC 15. Kazakhstan in the Conditions of Globalization	2	5
	LC 15. Kazakhstan in the Conditions of Globalization		
	IWS 5. Test (1-14 lectures)		15
Midterm control 2			100
Final control (exam)			100
TOTAL for course			100

Dean _____

Head of Department _____

Lecturer _____